Module : MNO2007 Leadership and Ethics

Session : Semester 2, AY2012/2013

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Module Description

This module introduces students to issues and challenges of leadership in today’s changing context. Recent events in the world have brought several issues to the forefront. Unethical practices of business enterprises were reported in the media: insider trading, unsafe products, unfair trade practices and environmental degradations are some examples that have been highlighted. In light of the global reach of organizations, diversity in workforce and accessibility of information on the World Wide Web, how should the leaders of today meet up to the expectations of its stakeholders? What challenges do leaders face in building ethical cultures in organizations? Why and how should leaders uphold their ethical leadership and influence in organizations? This module will provide students with insights of the tensions and contradictions leaders face in reconciling their individual ethic and the corporate ethic to make the best decisions within the organization. It is envisaged that thoughtful reflections of such issues will help prepare students make sense of their “leading” experiences in organizations when they embark on their careers.

Module Reading:


Key course topics :

1. Introduction

2. Leading and Leadership
   a. Introduction to leadership studies/theories/concepts
   b. Leadership and followership
   c. Leadership in business organizations

3. Ethics and Leadership
   a. Power and Leadership
   b. Ethics, Morality and Leadership
   c. The Leader’s Personal Attributes/Character
   d. Leadership & Culture
   e. Ethical Decision Making – Framework(s)
   f. Ethics and Diversity

4. Leaders’ Dilemmas in a World of Change
Assessments:

CA1  Learning Contribution  20%
CA2  Quiz (MCQs)          40%
CA3  Group Project         40%

CA1  Learning Contribution  20%

We look forward to students’ active participation during all sessions, to ask constructive questions, to make insightful comments and to demonstrate a keen interest in all classroom proceedings. To encourage sharing in class, students are strongly encouraged to exchange constructive ideas in class.

We also expect students to observe conventional etiquette of interactions both inside and outside classroom. Behavior such as being on time, ensuring laptops and hand phones are put away, and showing due respect and consideration for fellow students and instructors at all times are highly valued.

CA2  Quiz (MCQs)          40%

An MCQ quiz will be administered on Friday 19 April 2013 from 6 – 7 pm. Details will be given to students at the beginning of the course. There will be no make-up quiz for absentees.

CA3  Group Project         40%

a) Group presentation (20%)
   Students will be organized into groups of 7-8 students. Your lecturers will assign a discussion question for each group and schedule the groups for weekly presentations. Each presentation should be at most 15 minutes long. Further information will be provided by your lecturers in class.

b) Group report (20%)
   - In addition to the presentation, each group shall carry out further research into the discussion question.
   - Students will collect information on real-life examples relevant to the discussion question.
   - The group is expected to analyze the findings and relate them to what they have learnt about the topic.
   - Students should seek to add value via new insights, critical opinions, and applications of concepts learned.
   - The report, which should not exceed 2000 words excluding references, is to be submitted by 5 pm the day before your scheduled presentation. Late submissions will be penalized.
   - A soft copy of your written report and presentation slides are to be submitted to the IVLE workbin.
   - A hard copy of the written report must be submitted to your respective lecturer on the day of your presentation.

Marks for the report and presentation would be awarded for Clarity (ability to express thoughts and ideas clearly and coherently), Critical Analysis (ability to provide critical insights and evaluate relevant issues), Concepts Application (ability to thoughtfully apply concepts and frameworks taught and discussed in the module), demonstrating the group’s ability to impart a greater understanding of the case under review.